



Overview:

Trevor MacKenzie deepens our understanding of inquiry-based learning from the EY to high school years. In this highly engaging offering, Mr. MacKenzie will challenge your mind to rethink the role of the teacher and the learner in the inquiry classroom. You will participate in activities that can be immediately applied to your practice. You will see and discuss video clips and photographs of lessons and strategies that will provide the skills and understandings necessary to adopt an inquiry approach in your classroom and school. You will learn specific, practical instructional strategies that engage the passions, wonders and curiosities of learners.

You will learn to answer questions like these:

- How can we balance curricular standards, learning objectives and standardized assessment tools with a higher level of student agency afforded by the inquiry model?
- How can we create a mindful transition into the inquiry classroom that supports the teacher and learner in this new learning ecosystem?
- How can we create essential questions that can frame lesson and unit design?
- How can we help our learners create strong questions asking skills in order to draft, research and answer their own essential questions?
- How can we empower students with more agency over learning and have them explore personally relevant topics that lead to authentic and innovative products of understanding?
- What are the various types of inquiry and how can these lead to a gradual shift of control over learning from the teacher to the learner?
- What are provocations and how can these lead to research pathways and essential questions?
- How can we mindfully support learners in inquiry by honing the skills, understandings and structures necessary to be successful in this new learning ecosystem?
- What are the characteristics and understandings of the Inquiry Teacher and how can we develop these to better meet the needs of our students?

**Topics explored include:**

- The Types of Student Inquiry
- The 10 Characteristics of the Inquiry Classroom
- 8 Benefits to Question Routines
- The Power of the Provocation
- The Inquiry Planning Framework

Trevor's Bio:

Trevor MacKenzie is a part-time high school teacher in Victoria, British Columbia, Canada. His research, consultancy, and authorship have reached all parts of the world as he works with schools, districts, organizations, and ministries/departments of education in a variety of contexts. Policy advising, curriculum development, professional development, and systems change are Trevor's areas of expertise. His four publications are globally recognized as "must reads" in the inquiry-based school of thinking. He is a highly regarded speaker known for his heartfelt storytelling, kind demeanour, and person-first philosophy.

Trevor's graduate research focused on identifying and removing the barriers to implementing inquiry-based learning in the K-12 setting. He has four publications: *Dive into Inquiry*; *Inquiry Mindset Elementary Edition*; *Inquiry Mindset Assessment Edition*; and *Inquiry Mindset Questions Editions Edition*, all published by Elevate Books Edu. He has vast experience supporting schools across several years in implementation strategies in public schools, international schools, and International Baccalaureate programmes (PYP/MYP/DP).